



KS4: Internal Data Dashboard

Sir John Hunt Community Sports College - Key Stage 4

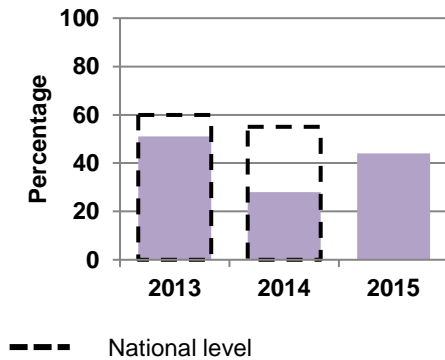
Year 11 Exams (Aug 2015)

How are pupils doing in exams? (Attainment)

Overall

In 2015, 44% of all pupils attained five GCSEs grade A*-C including English and mathematics. This is an increase of 16 percentage points since 2014.

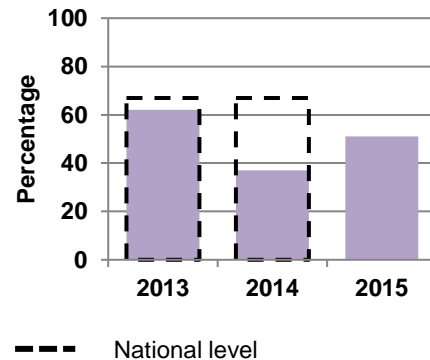
Percentage of pupils who attained five GCSEs grade A*-C including English and mathematics



English

In 2015, 51% of all pupils attained grade A*-C in English (EBacc). This is an increase of 14 percentage points since 2014.

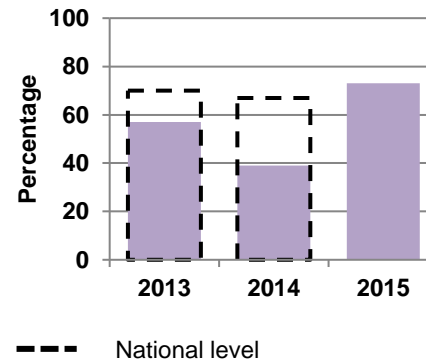
Percentage of pupils who attained grade A*-C in English (EBacc)



Mathematics

In 2015, 73% of all pupils attained grade A*-C in mathematics (EBacc). This is an increase of 34 percentage points since 2014.

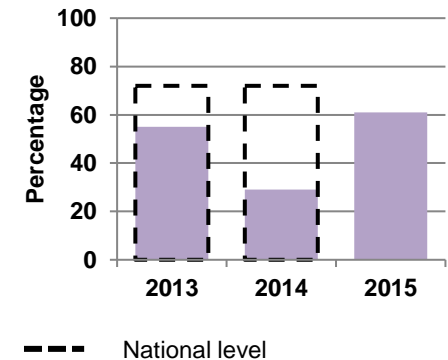
Percentage of pupils who attained grade A*-C in mathematics (EBacc)



Science

In 2015, 61% of pupils entered attained grade A*-C in science (EBacc). This is an increase of 32 percentage points since 2014.

Percentage of pupils who attained grade A*-C in science (EBacc)

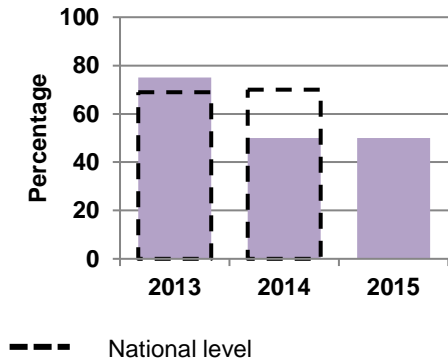


Are pupils making progress?

English

In 2015, 50% of all pupils achieved expected progress in English. This would be the same percentage as 2014.

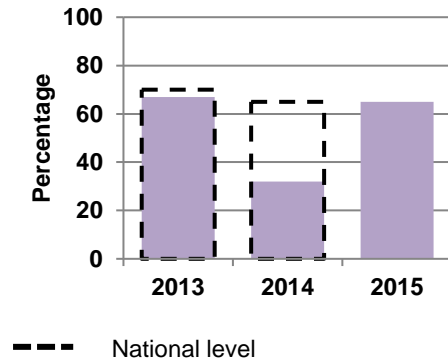
Percentage of pupils who achieved expected progress in English



Mathematics

In 2015, 65% of all pupils achieved expected progress in mathematics. This would be an increase of 33 percentage points since 2014.

Percentage of pupils who achieved expected progress in mathematics

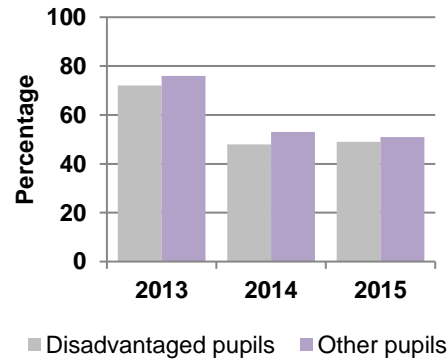


Narrowing the gap between disadvantaged and other pupils

English Expected Progress

In 2015, 49% of disadvantaged pupils achieved expected progress, while 51% of other pupils achieved expected progress.

Percentage of pupils who achieved expected progress



Mathematics Expected Progress

In 2015, 71% of disadvantaged pupils achieved expected progress, while 63% of other pupils achieved expected progress.

Percentage of pupils who achieved expected progress

