



Formal Consultation on Trust Status

April 2015

Consultation begins 9am Monday 13 April 2015
Consultation closes at noon on Monday 11 May 2015



Sir John Hunt



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Introduction

This statutory proposal document has been prepared in accordance with section 19(3) of the Education and Inspections Act 2006 and Schedule 1 of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 (the “**Regulations**”) by the Federated Governing Body of:

- Whitleigh Community Primary School of Lancaster Gardens, Whitleigh, Plymouth, Devon, PL5 4AA;
- Sir John Hunt Community Sports College of Lancaster Gardens, Whitleigh, Plymouth, Devon, PL5 4AA; and,
- Woodlands Special School incorporating Wood View Short Break Service, off Tamerton Foliot Road, Plymouth, Devon, PL6 5ES;

(known as the “**Federated Governing Body of Wood View Learning Community**”).

The Federated Governing Body of Wood View Learning Community proposes to:

- change the schools’ categories from community schools to foundation schools; and,
- acquire a foundation trust otherwise than under the School Standards and Framework Act 1998, to be known as **The Plymouth North West Learning Trust** (the “**Trust**”).

As part of these changes, it is also proposed that Woodlands Special School and Short Break Service will leave the federation and form a stand-alone governing body in accordance with the School Governance (Federations) (England) Regulations 2012.

In this document, we have set out our rationale for these proposals in some detail. We have also provided some ‘Frequently Asked Questions’ at the end of this document.

In accordance with the Regulations, the Federated Governing Body is now undertaking a formal consultation with its stakeholders on these proposals. This formal consultation will give stakeholders the opportunity to object or comment on the proposals before a final decision is taken by the Federated Governing Body on Wednesday 13 May 2015. If the decision is taken to proceed, the intended implementation date is **1 June 2015**.

As a Federated Governing Body, we are excited to present these proposals to you. We have secured discussions with excellent organisations and through this document we will explain what we plan to achieve with the Trust and the benefits we expect. The Federated Governing Body has successfully supported schools to each achieve a Good judgement from Ofsted. We are now moving forward on the road to Outstanding.

What is a foundation school?

A foundation school (also called a 'trust school') is a local authority maintained school which is supported by a charitable trust. To become a trust school, schools must adopt their own foundation e.g. community schools need to change their category to become a foundation school and simultaneously either singly or jointly acquire (establish) a foundation trust to act as their legal foundation or, alternatively, join an existing foundation trust. This trust then appoints some of the governors to serve on the school governing body

All trust schools operate within the same framework as other maintained schools: they teach the National Curriculum, follow the School Admissions Code and are inspected by Ofsted. Teaching staff will still be employed under the terms of the School Teachers' Pay and Conditions Document. The local authority will fund the schools on the same basis as all other local authority schools and will retain its intervention powers if there are problems at the schools.

However, the change from community to foundation status will give the Federated Governing Body two new areas of responsibility:

- the Governing Body will be the employer of staff rather than the local authority; and
- the Governing Body will be responsible for setting admissions arrangements (in accordance with the law and the School Admissions Code).

What is a trust?

A trust is a charitable company limited by guarantee. A trust is usually made up of partners, community organisations and businesses, which share and support the strategic direction of the schools.

The trust plays a role in the governance and leadership of the schools, as they appoint a minority of the governors to serve on the governing body. However, the governing body will remain responsible for all major decisions about the schools and their futures, and for all aspects of the conduct of the schools including the school budgets and staff.

Having a trust which appoints governors means that the schools can build and strengthen effective and long-term relationships with existing and new partners, and their energy and expertise can support the schools' leadership and direction.

Why we have chosen to form the Trust and become foundation schools

Governors have researched this subject for a number of years. We are aware of the Department for Education's policy on academies and, before making this proposal, we researched academy status in some detail but decided that this option would not be the right one for our schools.

We have concluded that foundation status and acquiring the Trust will best meet the needs of the community in which we work, and serve the young people we believe in. We can make use of the skills and expertise of our external partners, whilst maintaining our independence and our relationship with the local authority. It also provides a local solution which we feel will truly benefit young people, our staff and the community.

The Objects and aims of the proposed Trust

It is intended that the Plymouth North West Learning Trust will have the following charitable Objects:

“To advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing, by advancing the education of the pupils at the Schools and within the communities served by the Schools”.

The Trust will be an inclusive partnership that generates learning opportunities and aspirations for all.

The aim of the Trust is to:

- deliver high quality learning experiences
- raise aspirations and academic achievement
- increase equality of life opportunities
- harness our partnership resources and beyond

Trust partners

A committee of our Governors have worked for months to identify and secure partners to form a Trust. We have evaluated what each partner will bring to the pupils and young people and also identified what benefits there would be to each organisation. The proposed Trust partners are set out below. All have expressed an interest and on-going discussions are taking place. As the Trust develops we are open to acquiring other Trust partners who will further strengthen the Trust and help us to achieve our aims. We also anticipate that, over time, other local schools may wish to join our Trust.

The proposed Trust partners are:

Plymouth Community Homes (PCH) – PCH is a local company with the mission statement ‘Better’: Better Lives, Better Homes, Better Plymouth, Better Future. They are now a large employer with a Head Office at Plumer House. They employ tradesmen to work on their portfolio of Plymouth homes. Our schools are in the midst of a large estate of PCH properties. PCH are continuing to invest in the area.

Plymouth Hospital Trust - Plymouth Hospital Trust is the largest hospital trust in the South West peninsula and is a teaching trust in partnership with the Peninsula Medical School. The Trust has an integrated Ministry of Defence Hospital Unit which has a staff of approximately 250 military personnel. The

health of our pupils and their families is an important driver in raising standards.

Interserve – Whilst we work on a daily basis with a local department of Interserve the Trust partner will be the national organisation. The company is in the FTSE250 and has a turnover of over £3.3billion. It employs 80,000 people worldwide.

The Big Local Trust – Plymouth – The Local Trust is a national organisation supported by the Lottery Fund to enable local residents to make their communities better places. The Big Local Whiteleigh is about to embark on exciting projects in the community, by the community and for the community.

Jack Russell PDC Inspiration – Jack Russell is a leading expert on positive psychology. Through his company, PDC Inspiration, he has worked with a multitude of top companies and organisations as well as HM Forces. Jack Russell is currently working with Sir John Hunt with the ‘Bee Positive’ programme.

Governors consider that all of the proposed partners enhanced the reputation of the schools and all have knowledge of working or engaging with schools in the local area. Governors believe that these organisations provide an opportunity for engagement in a wider sense whilst still maintaining strong bonds between the schools.

The role and outcomes of the Trust

The role of the Trust is to work alongside all partners in a way that is open, transparent and collaborative. It will be built on relationships based on mutual respect and benefit by:

- Sustaining the progress of our Good schools to become truly Outstanding schools
- Ensuring children and young people have the opportunity to achieve at and beyond their potential
- Supporting the schools to enable them to deliver high quality learning experiences and opportunities
- Adding a richness and diversity of experiences which are accessible and support the curriculum
- Supporting the continued professional development of school staff
- Promoting awareness and social responsibility within the schools and the wider community
- Ensuring that children’s and young people’s safety and health are a priority
- Building opportunities for sharing resources, skills and expertise with the schools

The outcomes for the Trust will be:

- Increased aspiration and standards for children and young people at our schools
- Enhanced and enriched learning opportunities for children and young people
- Improved well-being for all children and young people through health, safety and enjoyment
- Extended opportunities for all learners in the school and the community served by the schools
- Greater engagement in learning for the vulnerable, disaffected and disadvantaged
- Enhanced opportunities for children and young people's ability to lead
- Improved awareness and social responsibility to our local, national and international communities
- Demonstrable collaborative advantages for all young people

Governance

The role of a school governor has changed and the level of responsibility has increased dramatically over recent years. We also know that there are likely to be further extensive changes which will affect education and governance in the months following the Election.

Governors play a vital strategic function in schools by:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the headteachers/principal to account for the educational performance of the schools and their pupils, and the performance management of staff; and
- Overseeing the financial performance of the schools and making sure money is well spent.

As volunteers, governors need to understand complex data and school systems, which alter depending on the school setting of primary, secondary or special. Our Governors have been aware for some time that it is becoming increasingly difficult for Governors to understand and interact with three very different educational settings to the level needed.

As part of this consultation, the Governing Body is also consulting with the staff and parents of Woodlands Special School about a plan for this school to leave the federation and form a stand-alone governing body. We believe that this will allow Woodlands Special School and Short Break Service to select people with a strong interest in special education to become governors. The federation will continue with Whiteleigh Primary School and Sir John Hunt Community Sports College, although the federated governing body, for the interests of clarity, will take a new name.

Despite this formal change, it is intended that both governing bodies will continue working together, with regular meetings of the headteachers and chairs and vice chairs of governors. In addition, there will be a formal

'Facilities Management Agreement' relating to the sharing of facilities.

The proposed new governance arrangements are:

Woodlands Special School incorporating the Wood View Short Break Service

2 Parent governors
1 Headteacher
1 Staff governor
1 LA governor
1 Trust/Foundation governor
5 Co-opted governors

Whitleigh Primary School and Sir John Hunt Community Sports College Federation

2 Parent governors
2 Headteacher
1 Staff governor
1 LA governor
1 Trust/Foundation governor
5 Co-opted governors

What changes there will be for the school community?

Pupils

Our aim is that our pupils will benefit from access to the best skills, opportunities and qualifications.

The school names will not be changed and nor will there be any changes to uniform.

Staff

The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 provide for all rights, powers, duties and liabilities to transfer existing staff from the local authority to the Governing Body.

However, there will be no noticeable change for staff. The payroll section at County Hall will still make payments into staff accounts and issue pay slips, as at present. Teaching staff will remain protected by the School Teachers Pay and Conditions Agreement. The existing unions and associations will continue to be recognised.

Support staff will transfer under existing pay and conditions and any new staff would continue to be paid at existing local authority rates. Support staff may be paid above the local authority rates if there were a positive reason for doing so.

There will be no change to pension schemes or redundancy procedures.

Parents and carers

The governing body will continue to ensure we build good relations with our parents and carers and keep them updated on exciting developments within the schools.

Comments and objections

We welcome comments on our proposal and we will consider any objections received. We appreciate that any consultation raises questions and we have therefore endeavoured to include some 'frequently asked questions' on the following pages. We hope that these will address your queries but please feel free to e-mail us with any further questions you may have.

There are a number of ways in which you can make your views known or have your questions answered:

Post or E-mail

You can send any comments or objections:

Gill Talbot
Clerk to the Federated Governing Body
Federated Governing Body of Wood View Learning Community
c/o Whitleigh Community Primary School
Lancaster Gardens
Whitleigh
Plymouth
Devon
PL5 4AA

clerk@woodview.school.org.uk

If you have specific questions or would like to clarify any points before making a decision, you can contact:

Karen Powell
Chair of Governors
Federated Governing Body of Wood View Learning Community
c/o Whitleigh Community Primary School
Lancaster Gardens
Whitleigh
Plymouth
Devon
PL5 4AA

chair@woodview.school.org.uk

Responses must be received by noon on MONDAY 11 MAY 2015 when the consultation will close.

Request a meeting

We would welcome any requests to meet with parents and carers. We have set aside **22nd April 2015** when representatives from the governing body can make themselves available for face to face meetings with parents and carers.

If you wish to arrange a meeting, please contact Karen Powell, Chair of Governors at the postal or email address above.

Consultation with staff

We will be holding staff consultation meetings with our staff and their trade unions on:

- Sir John Hunt Community Sports College - Tuesday 14/04/15 at 3.30pm in the Main Hall
- Woodlands Special School - Wednesday 15/04/15 at 3.30pm in the Main Hall
- Whitleigh Primary School - Wednesday 15/04/15 at 3.30pm in the Year 5 classroom

Representatives from trade unions will also meet on Thursday 16/04/15 at 3.30pm at Wood View conference suite. In attendance will be the Headteachers and Principal and representatives of the Management Committees from Sir John Hunt Community Sports College, Woodlands Special School and Whitleigh Primary School.

The Governing Body will be meeting on Wednesday 13 May to consider responses and make the final decision. A Governing Body may decide to:

- Approve the proposals without modification
- Modify the proposals in the light of suggestions made during consultation and, if the changes are significant, re-consult on the changes
- Reject the proposals and decide to remain as a community schools without any changes

If the proposals are accepted by the Governing Body, then the proposed implementation date is **1 June 2015**.

Paper copies of the consultation

Paper copies of the consultation are available from:

Gill Talbot
Clerk to the Federated Governing Body
Federated Governing Body of Wood View Learning Community
c/o Whitleigh Community Primary School
Lancaster Gardens
Whitleigh
Plymouth
Devon
PL5 4AA

clerk@woodview.school.org.uk

Paper copies are also available from each school reception desk.

Frequently Asked Questions

Do the schools have to become a trust schools?

No, this is a voluntary decision for the current governing body, after consulting with parents and other local stakeholders and publishing formal proposals. However, it is clear that in the future there will be no stand-alone schools and schools are encouraged to work in partnerships to achieve academic success.

Will it change what my child will learn?

The schools choose which partners can help to support their vision and priorities – we have chosen partners with expertise in particular areas in order to give learners more opportunities and to raise standards. Like all maintained schools, trust schools teach the National Curriculum and still are inspected by Ofsted.

How is it different from a maintained school?

It isn't – unlike academy schools, trust schools are part of the family of local authority maintained schools.

How will the schools be funded?

Trust schools are funded on the same basis as other maintained schools, according to the local authority's funding formula. However, our charitable trust would allow us to submit bids and apply for additional sources of funding.

How much money is the Trust going to invest?

Working with a trust is not about generating income for the schools – there is no requirement or expectation that the Trust will contribute financially.

Will the Trust partners make a profit out of the schools?

No. The school budgets will continue to go directly to the governing body, not to the Trust. Trusts must be constituted as not-for-profit charities – any income must be used to support their charitable aims, which must focus on the advancement of education and community cohesion. Trust-appointed governors would have a conflict of interest if the Trust (or a partner involved in the Trust) were to sell goods or services to one of the schools. There are already rules so that these governors would withdraw from the discussion and not vote on the decision.

What if something goes wrong?

Acquiring a trust is intended to be a permanent relationship, but there is a process to remove the Trust if a school fails, or if there is real dissatisfaction at the Trust's performance. The school would become a 'foundation school without a foundation', and any publicly funded land assets held by the Trust

would automatically transfer to the school's governing body. The Charity Commission will be able to intervene if there are problems with the conduct or management of the Trust.

Can other schools join the Trust at a later date?

Yes, so long as they do not already have a foundation/trust. The governing body of that school will need to follow the same statutory process and publish proposals to acquire the Trust for that school.

Can a school be removed from a shared trust by the other schools in that trust?

No.

Who owns the land assets for foundation schools?

During the process of acquiring the Trust and becoming foundation schools, there would normally be a transfer of ownership of the school's land assets from the local authority to the school governing body.

However, in this case, all the schools are 'PFI schools'. This means that they were included in one of the Government's private finance initiative (PFI) contracts with a private sector contractor. Under a PFI arrangement, the contractor takes responsibility for constructing new school premises and/or refurbishing existing ones. In addition, it provides a range of facilities management services including cleaning, catering and maintenance. A PFI contract generally lasts 25 years and, at the end of the contract, the new facilities built by the contractor are transferred back to the local authority.

In view of this arrangement, it is intended that the land assets will remain owned by Plymouth City Council.

What legal and personnel advice/support is available to foundation trust schools from the local authority?

Foundation trust schools, like all other schools maintained by the local authority, are able to purchase a range of legal and personnel services from the local authority or any external provider. There is a wide range of possible alternative providers.

What will happen to admissions?

It will operate within the same legal framework as all other maintained schools, which means it will act in accordance with the School Admission Code and will not be allowed to introduce selection by ability. Trust schools are required to play their full part in taking hard to place pupils, having fair admissions and working with other schools in admissions forums and co-ordinated admissions arrangements. Woodlands School will continue to only

take children and young people who have statements or Education, Health and Care Plans.

How do trusts fit with federation?

Schools can federate without a trust and equally a trust can support several schools with no federation. However, federations often find it helpful to have a trust that can reinforce the long-term agreement between schools.

Who is responsible for enforcing the attendance of pupils of compulsory school age who attend foundation schools?

The local authority has the legal duty to enforce school attendance. The school governing body, for its part, has a legal duty to assist the local authority in this respect by keeping an admissions and attendance register in the format required by statutory regulations and for telling the local authority about any pupils who do not attend regularly or who are absent for long periods.

Who is responsible for exercising the power to exclude a pupil from a foundation trust school?

Like all other maintained schools, only the head teacher (or acting head teacher) has the power to exclude a pupil, for a fixed period or permanently.

What responsibilities for children with special educational needs relate to foundation schools?

All schools, including foundation trust schools, must take account of the statutory code of practice on special educational needs. The governing body is responsible, with the head teacher, for deciding the school's general policy and approach to meeting children's special educational needs

How does the Equality Act 2010 affect foundation schools?

In the same way as any other maintained school. Under the Equality Act 2010, it is unlawful for any school to discriminate against, harass or victimise a pupil or potential pupil with a protected characteristic (i.e. sex, race, disability, religion or belief, sexual orientation, gender reassignment or pregnancy or maternity) in relation to:

- Admissions,
- The way it provides education for pupils,
- The way it provides pupil's access to any benefit, facility or service, or
- Excluding a pupil or subjecting them to any other detriment.

Schools, and the local authority, are also under a statutory duty to make reasonable adjustments for disabled pupils and to increase access to education for disabled pupils over time.

Who is responsible, under the relevant legislation, for health & safety issues at a foundation school?

Statutory health and safety responsibilities fall to the governing body (as the employer) and on the head teacher and staff (as employees). Under the Health & Safety at Work Act and related regulations, the governing body has a range of legal responsibilities, as employer, including devising and implementing a health and safety policy for the schools, allocating adequate resources, carrying out accident reporting and investigation, ensuring access to a 'competent person' to assist with the management of health and safety, implementing various monitoring procedures and keeping up-to-date with changes in the health and safety legislation.

What does trust category mean for staff?

The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 (often known as the SOPAM regulations), provide for all rights, powers, duties and liabilities to transfer existing staff from the local authority to the relevant governing body of each school. Employees will be employed by that governing body instead of by the local authority.

The process itself is not regulated by the Transfer of Undertakings (Protection of Employment) Regulations 2006 ("TUPE"), but a process akin to it, known as 'TUPE-like'. It does not require therefore the extensive consultation that is required under TUPE legislation as, legally, under the SOPAM regulations it is seen as 're-organisation within a public service', rather than the complete change of employment situation found, for instance, in staff transferring from a community school to an academy.

Under the terms of the SOPAM regulations, all staff will continue to enjoy as a minimum entitlement the same terms and conditions of employment as staff in any maintained school if the schools acquire the Trust. The Plymouth North West Learning Trust schools will continue to recognise the same unions and staff associations. The existing rights of teachers will be fully protected. The schools will continue to be bound by the School Teachers' Pay and Conditions Document.

Each governing body will set terms and conditions for its own support staff. However, these terms and conditions will be safeguarded as per the prescribed regulations and the same employment rights they currently have as local authority employees will be maintained.

The Trust will not employ school staff and will not have any direct control over staffing issues in the school.

Who is responsible for employing staff in foundation schools?

The governing body is the employer. As such, the governing body has the full range of employer responsibilities under employment law. The governing body will, however, usually delegate responsibility for day-to-day staffing matters to the head teacher.

Who appoints the head teacher at foundation schools?

This is changed. The school governing body is responsible for setting up a selection panel of at least three governors. The governing body may agree to grant 'advisory rights' to the local authority or to a representative of the local authority who would then be entitled to attend meetings of the selection panel and offer professional advice, but would not be able to vote. Where a governing body has not agreed advisory rights with the local authority the Secretary of State may determine that such rights should be granted. The governing body has to provide the local authority with details of the candidates selected for interview and must consider any views the local authority may have on the unsuitability of any particular candidates.

What about the appointment of other teaching staff?

The school governing body is, again, responsible for such appointments.

What liabilities may attach to the governing body in respect of employment matters?

The governing body may, as employer, in some circumstances have to appear at an employment tribunal to defend themselves, if, for example, candidates for a post at the school complain that a governing body's decision or procedure discriminated against them, or if an employee complains that they have been dismissed unfairly.

In cases of dismissal, the local authority has to continue to pay any compensation or legal costs awarded by an employment tribunal unless they can show that they have good reason to charge the school's delegated budget (for example, if the local authority had previously advised the governing body that an employment tribunal was likely to decide a dismissal was unfair).

Who is responsible for the cost of premature retirements and compensation for redundancy?

The governing body, as the employer, can grant premature retirement to the staff either for reasons of redundancy or can terminate a member of staff's employment in the interest of the efficient discharge of their employer function. The governing body also decides on the level of compensation to grant any member of staff they may make redundant.

The local authority, as the "compensating authority" has to pay "mandatory compensation" towards a teacher's annual pension and retirement lump sum if they are granted premature retirement by the governing body. However, the local authority has the power to take the costs of premature retirement from a

school's delegated budget if the authority has not agreed to the premature retirement. Similarly, the authority is empowered to take the costs of discretionary compensation for redundancy from a school's delegated budget if they have good reason to do so (an example of this might be if the local authority thought the discretionary payment in a particular case was too high in relation to its own policy). Both of these matters are a continuation of the present arrangement in community schools.

How are the pensions of teaching and non-teaching staff affected by a school acquiring foundation status?

Teaching staff would stay in the Teachers' Pension Scheme and would not be subject to any change. The local authority would continue to be responsible for completing and signing off all the relevant documentation in relation to individual staff pensions.

Support staff at foundation schools are allowed to continue to be in the Local Government Pension Scheme (LGPS) if the local authority, with the consent of the school governing body, has by a statutory resolution specified them to be eligible to belong to the scheme.

Are individual governors personally liable for the governing body's decisions and actions?

Because it is a corporate body, individual governors are generally protected from personal liability in such circumstances. Provided they act honestly, reasonably and in good faith, any liability will normally fall on the governing body as a whole rather than on individual members. This is exactly the same as in a community school situation.

Problems in the Trust

There are a number of safeguards to prevent and address problems in the Trust's management and conduct. Trusts are charitable companies. As charities, trusts are not allowed to make a profit and the Charity Commission has a range of statutory powers.

For example, it can act on complaints if there is evidence of:

- Fraud or criminality.
- Maladministration putting significant assets or funds at risk.
- The charity's assets being applied in significant breach of the terms of the governing document.
- Trustees acting in significant breach of the provisions of the charity's governing document or of charity or trust law.
- Risk of the charity being brought into serious disrepute, for example, through association with public disorder or links to terrorist organisations.
- The administration of the charity having broken down to such an extent that it is not working effectively.

- The trustees seriously misleading the public, or the Commission, or others with an interest in the charity (e.g. funders, beneficiaries or employees) about matters of material importance.
- Adequate accounts not being kept.
- Trustees receiving unauthorised benefits from the charity.
- Fund-raising or administration costs that are excessive.

The Secretary of State also has the power to remove a trustee if he is satisfied that the trustee has either:

- Acted in a way that is incompatible with the aims and objectives of the Trust; or
- Is liable to harm the reputation of any schools that the Trust supports.

Most issues will be best resolved within the Trust or by the schools and Trust and so we expect this power to be used only in extreme situations.

A Trustee may also be removed by resolution of the members present and voting at a general meeting after the meeting has invited the views of the Trustee concerned and considered the matter in the light of any such views. Obviously this is not something to be contemplated lightly. The school is not responsible for any liabilities incurred by the Trust. Members' liabilities are limited to the amount set out in the Trust document (normally £1) and as long as Trustees act "prudently, lawfully and in accordance with their governing document" then they are unlikely to be held personally liable.

Keeping our children safe:

The governing body is responsible for establishing safeguarding procedures and for health and safety within the school and on school trips. The governing body must ensure that safeguarding and health and safety requirements will be met if external partners come into school.

All Trustees will have a DBS check.



Please tick

	I support the proposals because...
	I do not think the schools should become foundation schools and acquire the Trust because...
	Other comments

I am a (tick all that apply):

Parent Staff Pupil

ofSchool

OR

I am (tick all that apply):

From a neighbouring school

A local MP or serving local councillor

From a trade union representing school staff

Other (please state):.....

Name (optional):

Address (optional):

Statutory notification

THE WOOD VIEW LEARNING COMMUNITY FEDERATION

WHITLEIGH COMMUNITY PRIMARY SCHOOL, SIR JOHN HUNT COMMUNITY
SPORTS COLLEGE AND WOODLANDS SCHOOL

STATUTORY NOTICE TO CHANGE CATEGORY FROM COMMUNITY TO
FOUNDATION SCHOOLS AND ACQUIRE A FOUNDATION

Notice is given in accordance with section 19(3) of the Education and Inspections Act 2006 and Part 2 of Schedule 1 to the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 that the Federated Governing Body of:

- Whitleigh Community Primary School of Lancaster Gardens, Whitleigh, Plymouth, Devon, PL5 4AA;
- Sir John Hunt Community Sports College of Lancaster Gardens, Whitleigh, Plymouth, Devon, PL5 4AA; and,
- Woodlands Special School incorporating Wood View Short Breaks Service of Picklecombe Drive, off Tamerton Foliot Road, Plymouth, Devon, PL6 5ES;

(known as the Federated Governing Body of Wood View Learning Community) propose to (a) change the schools' categories from community schools to foundation schools and; (b) acquire a foundation trust otherwise than under School Standards and Framework Act 1998, to be known as The Plymouth North West Learning Trust. The proposed implementation date is 1 June 2015.

An electronic copy of the full proposals can be found at:-

www.sirjohnhunt.plymouth.sch.uk
www.whitleigh-pri.plymouth.sch.uk
www.woodlands.plymouth.sch.uk

If you would like a hard copy of the full proposals, please contact:

Gill Talbot
Clerk to the Federated Governing Body
Federated Governing Body of Wood View Learning Community
c/o Whitleigh Community Primary School, Lancaster Gardens, Whitleigh,
Plymouth, Devon, PL5 4AA
clerk@woodview.plymouth.sch.uk

Within four weeks from the date of publication of this proposal, namely **by noon on Monday 11 May 2015**, any person may object to or make comments on the Federated Governing Body's proposals by sending them to The Federated Governing Body of Wood View Learning Community the clerk at the postal or e-mail address above.

The Federated Governing Body of Wood View Learning Community.

Publication Date: Monday 13 April 2015